

SYLLABUS BOOKLET

AL-LA'IB (P-1)

Allah (ﷻ) said, “Indeed it is only the knowledgeable among His servants who truly fear Allah.” (Sura Fatir, Ayat-28)

Mohammad (ﷺ) said, “Seeking knowledge is obligatory on every Muslim.” (Ibn Maajah)

Assalamualaikum Wa Rahmatullahi Wa Barakatuhu. All praise is due to Allah (ﷻ) only and sending the prayer and salutation to our beloved prophet Mohammad (ﷺ).

Alhamdulillah, Madrasatun Noor (MN) has been endeavoring to achieve educational excellence since 2018. The focus and aim of the curriculum are to empower our students with the knowledge of the Qur'an and authentic sunnah so that they can carve out a professional career of their own choice following the path of Dawah and Islamic ethics.

Keeping the focuses and aims in mind, the curriculum is divided into four progressively different levels:

Level – 1: Tamhidi (Age limit 4 to 6, Similar to Pre-schooling)

Level – 2: Ibtedaye (Age limit 7 to 11, Similar to Primary level)

Level – 3: Mutawassitah (Age limit 12 to 16, Similar to High School level)

Level – 4: Sanaweyah (Age limit 17 to 18, Similar to College level)

Detail syllabus of all classes of all these levels are given in this book.

This syllabus is just a guideline for the whole session 2025-2026 on all the subjects. MN Academic Board reserves the right to make any changes at anytime, as and when required for up-gradation of syllabus.

Our Prophet said,

“The best of you is one who learns the Qur’an and teaches it to others.” [Saheehul Bukhari]

He also said,

“The best of you is the one most beneficial to people.” [At Tabarani, Ibn Hibban]

Jazakumullahu Khayeran, WasSalam

Principal

Madrasatun Noor

July 2025

SYLLABUS FOR AL-LA'IB (P-1)

Subject: Quran & Arabic/P-1

Objectives

1. To introduce Arabic alphabets, numbers, and colour names
2. To introduce Islamic Akhlaq, manners and practices
3. To make the students memorize and practice a few important dua regularly

Desired Outcome

At the end of the session, a student recognizes Arabic alphabets, numbers, and colour names and practices the daily dua, In Shaa Allah.

Recommended Books

1. MN Worksheets and related Video
2. هيا نتعلم الحروف (MN Publication)
3. দৈনন্দিন দু'আ (এমএন পাবলিকেশন)
4. Islamic Studies – Preschool Series-1 (MN Publication)

Semester 1: July-Dec 2025

READING (NAJERA)

1. Recognition of Alphabets Alif to Gaeen

MEMORIZATION (HIFZ)

1. Surah Fatiha

TAJWEED

1. In-build Tajweed during Najera

DU'A & OTHERS

1. Du'a: 1-8
2. Islamic Studies – Series-1 (Teacher's Guided): Page 1-20 and Hadith-1

Semester 2: Jan-Jun 2026

READING (NAJERA)

1. Recognition of Arabic Alphabets (Saad to Yaa)

MEMORIZATION (HIFZ)

1. Surah Ikhlas, Surah Kawthar
2. Revision of Surah memorised in Semester-1

TAJWEED

1. In-build Tajweed during Najera

DU'A & OTHERS

- 1 Du'a: 9-15
2. Islamic Studies – Series-1 (Teacher's Guided): Page 21-36 and Hadith-2

The syllabus is subject to adjustment based on the students' progress

উদ্দেশ্য :

১. শিক্ষার্থীদের বাংলা বর্ণের সাথে পরিচিতি।
২. শ্রেণিকক্ষ ভিত্তিক প্রয়োজনীয় কিছু শব্দের সাথে পরিচিতি।
৩. শ্রেণিকক্ষ ভিত্তিক শুদ্ধ বাংলায় পারস্পরিক কথোপকথনে অভ্যস্ত করা।
৪. বাংলা বর্ণ লেখার অভ্যাস করা।
৫. গাণিতিক সংখ্যার সাথে পরিচিতি।

কার্যকর ফল : সেশন শেষে একজন শিক্ষার্থী -

১. স্বরবর্ণ চিনতে পারবে, বলতে পারবে ও লিখতে পারবে।
২. ব্যঞ্জনবর্ণ চিনতে পারবে ও বলতে পারবে।
৩. প্রতিটি বর্ণ দিয়ে কমপক্ষে দু'টি অর্থবোধক বাংলা শব্দ বলতে পারবে।
৪. বর্ণ লেখার অভ্যাস করবে।
৫. শুদ্ধ বাংলায় কথা বলতে অভ্যস্ত হবে।
৬. 'শূন্য' থেকে 'নয়' (০-৯) পর্যন্ত সংখ্যাগুলো দেখে চিনতে পারবে ও বলতে পারবে।

প্রথম সেমিস্টার : জুলাই থেকে ডিসেম্বর ২০২৫

১. পরিচিতি পর্ব। (শ্রেণি কক্ষের সাথে)
২. খেলার ছলে (রোল প্লে) আদব শিক্ষা।
৩. স্বরবর্ণ পরিচিতি।
৪. 'প্রতীক/চিহ্ন' লেখার চর্চা করবে।



৫. বর্ণের সম্পর্কযুক্ত ছবির সাথে মিলাবে এবং চিত্র রঙ করবে।
৬. স্বরবর্ণ দিয়ে দুটি করে শব্দ বলা, ছবির সাথে মিলাবে।

৭. নির্বাচিত পাঠ:

(ক) ইসলামিক ছড়া দুটি : (i) স্বরবর্ণের ছড়া, (ii) সালাম।

(খ) ইসলামিক গল্প দুটি : (শিক্ষক কর্তৃক নির্বাচিত)

৮. ‘১’ থেকে ‘১০’ পর্যন্ত সঠিকভাবে চিনতে পারবে ও বলতে পারবে।

দ্বিতীয় সেমিস্টার : জানুয়ারি থেকে জুন ২০২৬

১. স্বরবর্ণ লেখা শিখবে।

২. স্বরবর্ণ দিয়ে শব্দ গঠন (মৌখিক)

৩. ব্যঞ্জনবর্ণের ‘ক’ থেকে ‘ন’ এর সঠিক উচ্চারণসহ ক্রমানুসারে চিনতে পারবে ও বলতে পারবে

৪. নির্বাচিত পাঠ:

(ক) ইসলামিক ছড়া।

(খ) ইসলামিক গল্প।

৫. ‘১’ থেকে ‘১০’ সংখ্যাগুলো লিখবে।

৬. ‘১’ থেকে ‘২০’ পর্যন্ত প্রতিটি সংখ্যা আলাদাভাবে চিনতে পারবে।

**শিক্ষার্থীদের অগ্রগতির উপর ভিত্তি করে সিলেবাসে প্রয়োজনীয়
সংশোধন করা হতে পারে**

Subject: English/P-1

Objectives: The students will learn:

- 1. Listening:**
 - a. To listen and to make eye contact with the speaker.
 - b. To listen to the classroom instructions.
- 2. Speaking:**
 - a. To speak in a clear audible voice and to move while responding.
 - b. To greet at arrival and leaving with Salaam.
 - c. To be able to introduce themselves and ask about whereabouts in English.
- 3. Reading:**
 - a. To pronounce and name the English alphabet in sequence with phonic sounds
- 4. Writing:**
 - a. To hold a pencil comfortably and correctly
 - b. To form and orient upper- and lower-case letters accurately.

Desired Outcomes, In Shaa Allah:

At the end of the session, a student will be able:

- To be a good listener.
- To habituate with welcome and farewell greetings.
- To pronounce few English words correctly and
- To write the English alphabet neatly and correctly.

Recommended Books

1. Ladybird Begin to Write 1 (Series 1)
2. ENGLISH FOR LEARNERS Activity book-1
3. ENGLISH FOR LEARNERS workbook-1

Semester 1: July-Dec 2025

- Oral:**
- a. Greetings and Manners.
 - b. Letter sequence song and Selected rhymes (Teacher's resource).
 - c. Small letters (a to z) with phonic sound.
 - d. Names of the Rainbow colours (VIBGYOR) along with pink, black, white, brown.
 - e. Names of the body parts – Head, shoulders, knees, toes, eyes, ears, mouth, nose, finger, hands, legs, tummy, etc.

- Writing:**
- a. Hand Tracing: Selected patterns for the correct formation of alphabets.
 - b. Small letters: a-n

- Class Activity:**
- a. Colouring, Drawing and Crafting letters.
 - b. Selected topics from ECA booklet.

Semester 2: Jan- Jun 2026

- Oral:**
- a. Capital letters A to Z
 - b. Memorization of few Islamic words according to the English Alphabet
 - c. Islamic rhymes and selected rhymes (Teacher's Resource)
 - d. Islamic stories about good manners

- Writing:**
- a. Small letters (o to z) and revision (a-z)
 - b. Capital letters (A to Z)
 - c. Matching letters with the objects
 - d. Colouring, Drawing and Crafting

Class Activity: Selected topics from ECA booklet.

The syllabus is subject to adjustment based on the students' progress.

Subject: Mathematics/P-1

Objectives

1. To introduce mathematical numbers
2. To introduce various shapes and comparison concepts

Desired Outcomes

At the end of the session, a student recognizes and writes mathematical numbers up to 20 and recognizes various geometric shapes, In Shaa Allah.

Recommended Books

1. Riyadiyat (MN Math Book) Preschool series-1 – Workbook
2. Riyadiyat (MN Math Book) Preschool series-1 – Activity Book

Semester 1: July-Dec 2025

1. Counting from 1-10 with real objects
2. Recognition of the numbers from 1-10
3. Recognition of the shapes: circle, half circle, square
4. Concept of size: big, small, and same
5. Number notation (writing) 1-10

Semester 2: Jan-Jun 2026

1. Counting from 11-20 with real objects
2. Recognition of the numbers from 11-20
3. Recognition of the shapes: triangle, rectangle, oval, star
4. Concept of position: in, on, under
5. Number notation (writing) 11-20 and revision of 1-10

The syllabus is subject to adjustment based on the students' progress

ASSESSMENT SYSTEM (TAMHIDI)

1. Students of preschool (Tamhidi) will be assessed on follows:

- a. Daily: Dress, school bag, books, notebooks, stationaries, tiffin, water bottle and exchange of Salam.
- b. Weekly: Participation in extracurricular/co-curricular activities and games.
- c. Monthly: Un-noticed class test and assimilation test.
- d. Semester Final: Written and oral test.

2. Semester-1 Assessment

- a. Total marks in every subject is 100
- b. Semester Final (Written+ Oral) 70
- c. Daily, weekly and monthly assessment: 20
- d. Class Performance (State of Attendance, CW, HW): 10
- e. Adab and Akhlaq will be assessed separately on 100 marks by each Subject Teacher (STs). Average will be given in Semester Report.

3.Semester 2 Assessment:

- a. Total marks in every subject is 100
- b. Semester Final (Written+ Oral) 70
- c. Daily, weekly and monthly assessment: 20
- d. Class Performance (State of Attendance, CW, HW): 10
- e. Adab and Akhlaq will be assessed separately on 100 marks by each Subject Teacher (STs). Average will be given in Semester Report.

4. Semester Final Assessment:

30% of Semester-1 + 70% Semester-2

5. Attendance less than 70% in a semester will not be allowed to appear for semester final exam.