

SYLLABUS BOOKLET

AL-HIDANAH (P-2)

Allah (ﷻ) said, “Indeed it is only the knowledgeable among His servants who truly fear Allah.” (Sura Fatir, Ayat-28)

Mohammad (ﷺ) said, “Seeking knowledge is obligatory on every Muslim.” (Ibn Maajah)

Assalamualaikum Wa Rahmatullahi Wa Barakatuhu. All praise is due to Allah (ﷻ) only and sending the prayer and salutation to our beloved prophet Mohammad (ﷺ).

Alhamdulillah, Madrasatun Noor (MN) has been endeavoring to achieve educational excellence since 2018. The focus and aim of the curriculum are to empower our students with the knowledge of the Qur'an and authentic sunnah so that they can carve out a professional career of their own choice following the path of Dawah and Islamic ethics.

Keeping the focuses and aims in mind, the curriculum is divided into four progressively different levels:

Level – 1: Tamhidi (Age limit 4 to 6, Similar to Pre-schooling)

Level – 2: Ibtedaye (Age limit 7 to 11, Similar to Primary level)

Level – 3: Mutawassitah (Age limit 12 to 16, Similar to High School level)

Level – 4: Sanaweyah (Age limit 17 to 18, Similar to College level)

Detail syllabus of all classes of all these levels are given in this book.

This syllabus is just a guideline for the whole session 2025-2026 on all the subjects. MN Academic Board reserves the right to make any changes at anytime, as and when required for up-gradation of syllabus.

Our Prophet said,

“The best of you is one who learns the Qur’an and teaches it to others.” [Saheehul Bukhari]

He also said,

“The best of you is the one most beneficial to people.” [At Tabarani, Ibn Hibban]

Jazakumullahu Khayeran, WasSalam

Principal

Madrasatun Noor

July 2025

SYLLABUS FOR AL-HIDANAH (P-2)

Subject: Quran & Arabic/P-2

Objectives

1. To orient the students with Quranic word reading structures
2. To make the students familiar with Islamic Akhlaq, manners and practices
3. To make the students memorize and practice a few important dua regularly

Desired Outcomes

At the end of the class, a student reads Quranic words with harakah (Fathah, Dammah, Kasra) and Sukun independently In shaa Allah.

Recommended Books

1. Qaidah Al Makkiyah for P2/P3 – (Printed at MN)
2. দৈনন্দিন দু'আ (এমএন পাবলিকেশন)
3. ইসলামিক স্টাডিজ-২

Semester 1 : Jul-Dec 2025

READING (NAJERA)

1. Revision of Arabic Alphabets from Alif to Yaa
2. Foundation of Arabic Alphabetical Structure
3. Al-Qaidatul Makkiyah (Page: 9-30)
4. Introduction and practice of Fatha, Kasra, Dhamma and Sukun

MEMORIZATION (HIFZ)

1. Surah Naas, Falaq, Masad and Nasr

2. Revision of previously memorized Surahs

TAJWEED

1. In-build Tajweed during Najera

DU' A

1. Du'a: 16-24 (to be provided during class)

2. Islamic Studies – Series-2 (Teacher's Guided):

Page 1-20 and Hadith 1-2

Semester 2: Jan-Jun 2026

READING (NAJERA)

1. Al-Qaidatul Makkiyah (Page: 31-52)

2. Introduction and practice of Mad Bil Alif, Mad Bil Waw and Mad Bil Ya

MEMORIZATION (HIFZ)

1. Surah Maoun, Quraish, Feel and Asr

2. Revision of the Surahs memorized during semester-1

TAJWEED

In-build Tajweed during Najera

DU'A

1. Revision of Dua 25-30

2. Islamic Studies – Series-2 (Teacher's Guide):

Page 21-36 and Hadith 3-4

The syllabus is subject to adjustment based on the students' progress

বিষয়: বাংলা/পি-২

উদ্দেশ্য :

১. শ্রেণিকক্ষ ভিত্তিক প্রয়োজনীয় শব্দের সাথে পরিচিতি।(শিক্ষকের নির্দেশ অনুযায়ী)
২. শ্রেণিকক্ষ ভিত্তিক শুদ্ধ বাংলায় পারস্পরিক কথোপকথনে অভ্যস্ত করা।
৩. বাংলা বর্ণমালা (স্বরবর্ণ ও ব্যঞ্জনবর্ণ) লেখার অভ্যাস করা।
৪. ‘কার’(স্বরচিহ্ন) লেখার অভ্যাস করা।
৫. ‘বাক্য’ এর ধারণা অর্জন করবে (মৌখিক)।
৬. গাণিতিক সংখ্যা লেখার যোগ্যতা অর্জন করা।

কাজক্ষিত ফল : সেশন শেষে একজন শিক্ষার্থী

১. বাংলা বর্ণমালা(স্বরবর্ণ ও ব্যঞ্জনবর্ণ), স্বরচিহ্ন, বর্ণের অর্ধমাত্রা, বর্ণের পূর্ণমাত্রা এবং মাত্রাহীন বর্ণ সঠিক ও উচ্চারণের মাধ্যমে চিনতে, বলতে ও লিখতে পারবে।
২. নির্বাচিত শব্দ মুখস্ত করবে (বইয়ের সাথে সম্পর্কিত)।
৩. দুই/তিন শব্দের বাক্য শিখবে(মৌখিক)।
৪. শুদ্ধ বাংলায় কথা বলতে অভ্যস্ত হতে শুরু করবে।
৫. ‘এক’ থেকে ‘বিশ’ (১-২০) পর্যন্ত সংখ্যাগুলো বলতে পারবে ও লিখতে পারবে।

প্রথম সেমিস্টার : জুলাই থেকে ডিসেম্বর ২০২৫

১. স্বরবর্ণ (অ -ঔ) পুনরাবৃত্তি।
২. ব্যঞ্জনবর্ণের (ক-ন) এর সঠিক উচ্চারণ ক্রমানুসারে পড়া ও লিখা শিখবে।
৩. বর্ণ দিয়ে শূন্যস্থানপূরণ করবে, এলোমেলো বর্ণ সাজিয়ে লিখবে।
৪. ‘অর্ধমাত্রা’, ‘পূর্ণমাত্রা’ ও ‘মাত্রাহীন’ বর্ণগুলো বলা ও লিখা শিখবে।
৫. ‘কার’ চিহ্নবিহীন ২/৩ বর্ণের শব্দ বলবে ও লিখবে।
৬. স্বরচিহ্ন চেনা, বলা ও লেখা।
৭. ‘১’ থেকে ‘১০’ পর্যন্ত সংখ্যাগুলো কথায় লিখতে পারবে।

৮. ব্যঞ্জনবর্ণ চেনা ও বলা।

৯. নির্বাচিত পাঠ: মৌখিক

(ক) ইসলামিক ছড়া।

(খ) ইসলামিক গল্প।

(গ) নিজের সম্পর্কে শুদ্ধভাবে গুছিয়ে বলা অনুশীলন করা।

(ঘ) বাংলা সাত দিনের নাম

(ঙ) শরীরের বিভিন্ন অঙ্গের নাম

দ্বিতীয় সেমিস্টার : জানুয়ারি থেকে জুন ২০২৬

১. ব্যঞ্জনবর্ণ পড়া ও লেখা (ক- ঁ)

২. 'কার' যুক্ত '২/৩' বর্ণের শব্দ বলবে ও লিখবে।

৩. স্বরবর্ণ দিয়ে ২টি করে শব্দ বলা ও লেখা।

৪. কথায় লেখা (১১-২০)

৫. নিজের পূর্ণনাম লেখা শিখবে।

৬. নির্বাচিত পাঠ মৌখিক

ক) আমার পরিবার

i. বাবা-মা এর নাম (মৌখিক)

ii. ভাই বোনের সংখ্যা

iii. বাসার ঠিকানা

iv. ফোন নম্বর (যদি পারো)

খ) ইসলামিক ছড়া।

গ) ইসলামিক গল্প।

ঘ) বাংলাদেশের জাতীয় ফুল, ফল, পশু, মাছ, পাখি নাম জানা।

ঙ) ছয় ঋতুর নাম।

৫. লেখা শিখবে।

শিক্ষার্থীদের অগ্রগতির ওপর ভিত্তি করে সিলেবাসে প্রয়োজনীয়

সংশোধন করা হতে পারে

Subject: English / P-2

Objectives: The students will learn:

Listening	a. To listen to the teachers with attention. b. To listen daily classroom instructions.
Speaking	To practice imperative sentences using ' May ', ' Can ', ' Please ' etc in daily conversations.
Reading	To read simple sentences composed of 2 or 3 words.
Writing	To write selected words and sentences neatly and correctly.

Desired Outcomes, In Shaa Allah:

At the end of the session, students will be able:

- To read simple sentences fluently.
- To comprehend
- To write simple sentences correctly by themselves.

Recommended Books:

1. ENGLISH FOR LEARNERS TEXTBOOK-2 (MN Publication)
2. ENGLISH FOR LEARNERS WORKBOOK-2 (MN Publication)

Semester 1: July-Dec 2025

Oral:

- ✓ Alphabets with phonic sound
- ✓ Islamic Rhymes (Teacher's resource)
- ✓ Names of five fingers
- ✓ Classroom objects
- ✓ Conversation using- please, excuse me, sorry, thank you, welcome
- ✓ Short sentences with CVC Words

Writing:

Unit-1. Alphabets (Capital letters, small letters, phonic, sound)

Unit-2. Vowels and Consonants (identification)

Unit-3. Vowel Family - CVC words (matching, missing letters, picture identification, vocabulary)

Unit-4. My Fingers.

Unit-5. Consonant Family CVC, In the Classroom.

Unit-6. Word Family (blends, vocabulary, picture identification, missing letters, Matching)

Semester 2: Jan-June 2026**Oral:**

- ✓ Islamic Rhymes (Teacher's resource)
- ✓ Traffic lights
- ✓ Playground objects
- ✓ Conversation using- what, who, where, why and how
- ✓ Opposite words
- ✓ Naming and Action words

Writing:

Unit-7. Who are they?

Unit-8. Digraph

Unit-9. Consonants Blends (blends, Vocabulary, Matching, Picture identification, Missing letters, Drawing and colouring)

Unit-10. Healthy and Unhealthy Food

Simple sentences with CVC words Spellings (CCVC words)

The syllabus is subject to adjustment based on the students' progress.

Subject: Mathematics/P-2

Objectives: To acquire understanding of the students to play with

1. Numbers up to 100
2. Basic addition and subtraction up to 2 digits
3. Basic shapes and patterns
4. Introduction to times table

Desired Outcomes:

At the very end of the session, students gather knowledge on numbers up to 100, comparison, addition, subtraction and multiplication etc, Inshaa Allah.

Recommended Book:

1. Riyadiyat (MN Math Book) Preschool series-2

Semester 1: July-Dec 2025

1. Revision of oral counting, recognition and writings of numbers from 0 to 20
2. Familiarisation with pre-number concept: comparison of Big & Small, Short & Tall, Short & Long, Same Size As, As many As, Sorting, Matching, More or Less
3. Orientation to number notation from 0 to 50 counting forward and identifying missing numbers; before, after, between numbers of 0 to 50
4. Introduction to writing number names from 0 to 50
5. Introduction to odd- even numbers from 0 to 10 (Oral and written)
6. Comparison of numbers (0-50) ($<$, $>$, $=$)
7. Introduction to 1-digit simple addition using finger counting
8. Time tables of 1 (oral)

Semester 2: Jan-Jun 2026

1. Orientation to number notation from 50 to 100 and tens. Revision of 0 to 50; counting forward and backwards; identifying missing numbers; before, after, between numbers of 50 to 100
2. Introduction to writing number names from 50 to 100
3. Introduction to odd - even numbers from 11 to 100 (Oral and written)
4. Comparison of numbers ($>$, $<$, $=$) (0 to 1000)
5. Introduction to addition by using finger-line counting (1-digit - no carrying addition)
6. Introduction to 1 - digit simple subtraction using finger - line counting
7. Recognition of shapes and patterns
8. Time tables of 1, 2 (oral)
9. Introduction to place values: 2-digit

The syllabus is subject to adjustment based on the students' progress

Subject: General Knowledge/P-2

Objectives

1. To make the students aware about themselves and their surroundings
2. To enrich the students' general knowledge about Bangladesh

Desired Outcomes:

At the end of the session, students gain some general knowledge about themselves and their country In shaa Allah.

Recommended Books

1. General Knowledge– Preschool Series-1 (MN Publication).

Semester 1: July-Dec 2025

1. Our body
2. Our Country
3. Our National Flag
4. Our National flower, fruit, animal, bird, and fish
5. Common flowers of Bangladesh
6. Common Fruits of Bangladesh
7. Days of the week

Semester 2: Jan-Jun 2026

1. Myself (name, boy/girl, religion, the name of my school, mother's name, father's name, brother's name, sister's name, address)
2. My Family and Relationships (grandfather, grandmother, uncle, aunt etc.)
3. My school/Madrassa
4. Arabic & English Months
5. Salah

NB: Method of assessment will be oral.

The syllabus is subject to adjustment based on the students' progress

ASSESSMENT SYSTEM (TAMHIDI)

1. Students of preschool (Tamhidi) will be assessed on follows:

- a. Daily: Dress, school bag, books, notebooks, stationaries, tiffin, water bottle and exchange of Salam.
- b. Weekly: Participation in extracurricular/co-curricular activities and games.
- c. Monthly: Un-noticed class test and assimilation test.
- d. Semester Final: Written and oral test.

2. Semester-1 Assessment

- a. Total marks in every subject is 100
- b. Semester Final (Written+ Oral) 70
- c. Daily, weekly and monthly assessment: 20
- d. Class Performance (State of Attendance, CW, HW): 10
- e. Adab and Akhlaq will be assessed separately on 100 marks by each Subject Teacher (STs). Average will be given in Semester Report.

3.Semester 2 Assessment:

- a. Total marks in every subject is 100
- b. Semester Final (Written+ Oral) 70
- c. Daily, weekly and monthly assessment: 20
- d. Class Performance (State of Attendance, CW, HW): 10
- e. Adab and Akhlaq will be assessed separately on 100 marks by each Subject Teacher (STs). Average will be given in Semester Report.

4. Semester Final Assessment:

30% of Semester-1 + 70% Semester-2

5. Attendance less than 70% in a semester will not be allowed to appear for semester final exam.