

SYLLABUS BOOKLET

IBTEDAYEE AWWAL (C-1)

Allah (ﷻ) said, “Indeed it is only the knowledgeable among His servants who truly fear Allah.” (Sura Fatir, Ayat-28)

Mohammad (ﷺ) said, “Seeking knowledge is obligatory on every Muslim.” (Ibn Maajah)

Assalamu Alaikum Wa Rahmatulla Wa Barakatuhu. All praise is due to Allah alone only and we send our and salutation to our beloved prophet Mohammad (ﷺ).

Alhamdulillah, Madrasatun Noor (MN) has always been on the lookout for educational excellence since its inception in 2018. The focus and aim of the curriculum is to empower our students with knowledge of the Qur'an and Sunnah so that they can build a career following the path of Dawah and Islamic ethics.

With the focus and aim in mind, the curriculum is divided into four progressively different levels:

Level-1: Tamhidi (Age limit 4 to 6, Similar to Pre-schooling)

Level-2: Ibtedaye (Age limit 7 to 11, Similar to Primary level)

Level-3: Mutawassitah (Age limit 12 to 16, Similar to High School level)

Level-4: Sanaweyah (Age limit 17 to 18, Similar to College level)

Detailed syllabus of all classes of all these levels are given in this book.

The syllabus is just a guideline for the whole session 2025-2026 on all the subjects. The MN Academic Board reserves the right to make any changes at any time, on an as-and-when-required basis for the upgrade of the syllabus.

Our Prophet (ﷺ) said,

“The best of you is the one who learns the Qur’an and teaches it to others.” [Saheehul Bukhari]

He (ﷺ) also said,

“The best of you is the one who is most beneficial to people.” [At Tabarani, Ibn Hibban]

Jazakumullahu Khayeran, WasSalam

Principal

Madrasatun Noor

July 2025

IBTEDAYEE SECTION

SYLLABUS FOR IBTEDAYEE AWWAL (C-1)

Subject: Quran [C-1]

Objectives:

1. To make the students fluent in reading almost 2 juzz (30 & 29) from al-Qur'anul Kareem with proper Tajweed
2. To make the students memorize almost half of the 30th juzz from al-Qur'anul Kareem
3. To make the students memorize a few more dua from "Doinondin Du'a – MN Series"

Desired Outcomes: At the end of this class, a student completes Najera of 2 juzz (29 & 30) and memorize almost half of the 30th Juzz.

Recommended Books

1. Al-Qur'anul Kareem (Uthmani Moshaf)
2. দৈনন্দিন দু'আ (এমএন পাবলিকেশন)

Semester-1: July-Dec 2025

READING (NAJERA)

1. Surah Infitar to Naba (Juzz: 30, Page: 582-587)

MEMORIZATION (HIFZ)

1. Surah Bayyina to Lail (without Qadr)
2. Revision of all the previously memorised surahs

TAJWEED

1. In-build Tajweed during Najera.

DU'A & OTHERS

1. Du'a: 46 to 53
2. Islamic Studies – Series-1 & 2 (Teacher Guided): Page 1-20 and Hadith 9,10 & 1

Semester 2: Jan-Jun 2026

READING (NAJERA)

1. Surah Muzzammil to Mursalaat (Juzz: 29, Page: 574-581)

MEMORIZATION (HIFZ)

1. Surah Shams to A'la
2. Revision of the surahs memorised in Semester-1

TAJWEED

1. In-build Tajweed during Najera

DU'A & OTHERS

1. Du'a : 54 to 60
2. Islamic Studies – Series-2 (Teacher Guided): Page 21-40 and Hadith 2-4

At-Tarbiyatul Islamiah – ATI [C-1]

Objectives

To teach the students on practical aspect of performing rituals and day-to-day social activities based on Quran and Sunnah

Ref. Books

1. Tarbiyah – MN Series
2. Salah – MN Series
3. Islamic Studies – MN Series
4. Basic Islamic knowledge – MN Series (under process)

Mode of Conduct

1. Weekly Tarbiyah Session: Sunday and Wednesday
2. Weekly Naseeha Session: Monday, Tuesday and Thursday
3. Weekly one period regular class.

Subject: Al-Lugatul 'Arabiyah – ALA [C-1]

Objectives:

1. To introduce Arabic as a language with word meanings, numbers and simple sentences
2. To introduce Arabic handwriting
3. To enable the students to understand the teacher's instructions in the classroom in Arabic

Desired Outcomes: At the end of the class, a student introduces himself in Arabic and writes selected Arabic words and sentences of the syllabus with correct spelling.

Recommended Books:

1. Al Arabiyatu Linnashieen Book-1 (Part-1, Page: 1-99)
2. MN WordSheets
3. Arabic Spoken Handbook for C-1
4. Arabic Hand Writing book-02 (MN Publication)

Semester 1: July-Dec 2025

1. Al-Arabiyatu Linnashieen Book-1 (Page 1-39)
2. Word Sheets (Sheet No. 1- 35)
3. Arabic Spoken Handbook for C-1 (Page 1-7)
4. Arabic Number (1-100)
5. Arabic Handwriting Workbook - 02

Semester 2: Jan-Jun 2026

1. Al-Arabiyatu Linnashieen Book-1 (Page 40-99)
2. Arabic Spoken Handbook for C-1 (Page 8-16)

The syllabus is subject to adjustment based on the students' progress

Subject: English [C-1]

Objectives: The students learn:

1. Listening : To actively listen and understand conversations in both the classroom and home environments.
2. Speaking : To express themselves using simple, short sentences and to ask and answer basic questions..
3. Reading :
 - a. To read fluently and comprehend simple sentences.
 - b. To identify changes in selected parts of speech across different sentence structures.
4. Writing : To develop creative writing skills using prompts and proper punctuation.
5. Vocabulary : To learn the spelling, meaning, and usage of approximately 500 new words across diverse topics.

Desired Outcomes

At the end of the session, students do primary English communication, introduce themselves and their friends, read and comprehend paragraphs and develop creative writing skills, In Sha Allah.

Recommended Books

English

1. English Quest – Part 1 (MN Publication)
2. English Quest – Part 2 (MN Publication)

Semester 1: July-Dec 2025

Book: English Quest – Part 1

1. Grammar Galaxy – Chapter: 1,2,3,4,5
2. Pearls of Spelling – Chapter: 1,2,3
3. Inkspiration: Adventures in Writing – topic: 1,2,3,4
4. Spoken: 1 topic
5. Islamic Studies – Chapter- 1,2,3,4,5,6

Semester 2: Jan-Jun 2026

Book: English Quest – Part 2

1. Grammar Galaxy – Chapter: 1,2,3,4
2. Pearls of Spelling – Chapter: 1,2,3
3. Inkspiration: Adventures in Writing – topic: 1,2,3,4
4. Spoken: 1 topic
5. Islamic Studies – Chapter- 1,2,3,4,5

The syllabus is subject to adjustment based on the students' progress

Subject: Mathematics [C-1]

Objectives:

1. To acquire understanding of numbers and numeration, measurements, geometric concepts and figures
2. To be able to suit with the fundamental skills concerning solving the simple problems, four math operations, money, fractions, time and measurement

Desired Outcomes:

Students perform addition, subtraction, multiplication and division with ease and have basic knowledge of various geometrical shapes, In Sha Allah.

Recommended Books:

1. Riyadiyat (MN Math Book) Level-1 (MN Publication)

Semester 1: July-Dec 2025

1. Riyadiyat (MN Math Book) Level-1:
Part A, B, C (Ch 7, 8), D

Semester 2: Jan-Jun 2026

1. Riyadiyat (MN Math Book) Level-1:
Part C (Ch 9, 10), E, F, G, H

The syllabus is subject to adjustment based on the students' progress

বিষয়: বাংলা [সি-১]

উদ্দেশ্য:

১. বাংলা অনুচ্ছেদ পড়তে ও বলতে পারার দক্ষতা অর্জন
২. বাংলা লেখার যোগ্যতার বিকাশ
৩. প্রারম্ভিক বঙ্গানুবাদের যোগ্যতার বিকাশ
৪. শব্দভিত্তিক ভাষা দক্ষতার বিকাশ

কাঙ্ক্ষিত ফল: সেশন শেষে একজন শিক্ষার্থী -

১. ছোট গল্প ও কবিতা পড়তে ও আবৃত্তি করতে পারবে।
২. স্বাধীনভাবে তিন চার লাইন বিশিষ্ট অনুচ্ছেদ লিখতে পারবে।
৩. নির্ধারিত কিছু ইংরেজি শব্দের বঙ্গানুবাদ করতে পারবে।
৪. বাংলা ভাষায় শুদ্ধভাবে কিছু বুঝিয়ে বলতে পারবে।

পাঠ্যবইসমূহ:

১. আমার ভাষা - লেভেল-১ (এমএন পাবলিকেশন)
২. গল্পগুলো মিথ্যে নয়-৩ (পরিশুদ্ধি প্রকাশন)

সেমিস্টার ১: জুলাই-ডিসেম্বর, ২০২৫

গদ্য

১. আমার রসূল আমার আদর্শ: আদরের শিশু মুহাম্মাদ
২. সাহাবী : আশারায় মুবাশশারা
৩. এসো দেশকে চিনি, জানি ও ভালোবাসি : নিয়ামতে ভরা বাংলাদেশ

পদ্য

১. আল-কুরআন
২. রাসূল (সা.)

ব্যাকরণ

১. বর্ণ পরিচিতি: স্বরবর্ণ ও ব্যঞ্জনবর্ণ (সংজ্ঞা)
২. যুক্তবর্ণ (অধ্যায় ভিত্তিক)
৩. বানানরীতি: শুদ্ধ-অশুদ্ধ (অধ্যায় ভিত্তিক)

অনুবাদ

১. অধ্যায় ভিত্তিক শব্দানুবাদ (ইংরেজি → বাংলা)

সৃজনশীলতা

১. অনুচ্ছেদ লিখন: ও'লেভেলের বিষয়বস্তু (শিক্ষকের নির্দেশ অনুযায়ী)
২. মূলভাব- কবিতার ভাবার্থ নিজের ভাষায় লেখা
৩. ছবি দেখে লেখা
৪. গল্প বলা: দ্রুত পঠনে পড়া গল্প নিজের ভাষায় বলা

অন্যান্য

১. দ্রুতপঠন
২. শ্রুতলিপি
৩. সূরার নামে সংখ্যা শিখি: (১-৫৫)

সেমিস্টার ২: জানুয়ারী-জুন, ২০২৬

গদ্য

১. এসো নাবীদের গল্প শুনি: আদম আ., ইদ্রিস আ., নূহ আ.
২. অবাক সৃষ্টি: মশা
৩. ভ্রমণ গল্পে মুসলিম ঐতিহ্য: মক্কা

পদ্য

১. নামাজ
২. মিথ্যাবাদীর পরিণতি

ব্যাকরণ

১. বর্ণ পরিচিতি: কার ও ফলা চিহ্ন
২. যুক্তবর্ণ (অধ্যায় ভিত্তিক)
৩. বানানরীতি: শুদ্ধ-অশুদ্ধ (অধ্যায় ভিত্তিক)

অনুবাদ

১. অধ্যায় ভিত্তিক শব্দানুবাদ (ইংরেজি $\leftrightarrow$ বাংলা)

সৃজনশীলতা

১. অনুচ্ছেদ লিখন: ও'লেভেলের বিষয়বস্তু শিক্ষকের নির্দেশ অনুযায়ী
২. মূলভাব বা কবিতার ভাবার্থ নিজের ভাষায় লেখা
৩. ছবি দেখে লেখা
৪. গল্প বলা: দ্রুত পঠনে পড়া গল্প নিজের ভাষায় বলা

অন্যান্য

১. দ্রুতপঠন
২. শ্রুতলিপি
৩. নিজ থেকে বলা

শিক্ষার্থীদের অগ্রগতির ওপর ভিত্তি করে সিলেবাসে প্রয়োজনীয় সংশোধন করা হতে পারে

Subject: Science [C-1]

To introduce the students to physics, chemistry, and biology and to make them familiar with the terminologies of physics, chemistry, and biology

To orient the students with the human body, functions of different organs of the human body, environment, and components of the environment

Desired Outcomes

At the end of the session students are familiar with physics, chemistry and biology, and with common terminologies and have knowledge about the organs of the human body, components of the environment, In Shaa Allah.

Recommended Books

1. World of Science – Level-1

Semester 1: July-Dec 2025

Chapter-1: Fun with forces and motion

Chapter-2: Discovering electricity

Chapter-3: The wonderful world of waves

Chapter-4: All about energy

Chapter-5: The magic of magnets

Semester 2: Jan-Jun 2026

Chapter-6: Exploring the states of matter

Chapter-7: Our beautiful environment

Chapter-8: The World of Living and Non-Living Things

Chapter-9: Fun with Trees and Bushes

Chapter-10: Computer and ICT

The syllabus is subject to adjustment based on the students' progress

ASSESSMENT SYSTEM (IBTEDAYEE)

1. Students of Ibtedayee (C-1 to C-5) are assessed on the following:

- a. Daily: Dress, school bag, books, notebooks, stationaries, tiffin, water bottle and exchange of Salam
- b. Weekly: Participation in extracurricular/co-curricular activities and games
- c. Weekly: 3/4 monthly tests are conducted in Semester-1 and 2/3 monthly tests are conducted in Semester-2
- d. Semester Final: Written, oral and presentation

2. Semester-1 Assessment

- a. The total mark in every subject is 100.
- b. Semester Final (Written and Oral): 70
- c. Daily, weekly and monthly assessment: 20
- d. Class Performance (State of Attendance, CW, HW): 10
- e. Adab and Akhlaq are assessed separately on 100 marks by each Subject Teacher (STs). Average are given in Semester Report.

3. Semester 2 Assessment:

- a. The total mark in every subject is 100.
- b. Semester Final (Written and Oral): 70
- c. Daily, weekly and monthly assessment: 20
- d. Class Performance (State of Attendance, CW, HW): 10
- e. Adab and Akhlaq are assessed separately on 100 marks by each Subject Teacher (STs). Average are given in Semester Report.

4. Semester Final Assessment:

30% of Semester-1 + 70% Semester-2

- 5. Attendance of less than 70% in a semester will not be allowed to appear for the semester final exam.

GRADING SYSTEM

Marks	90% and above	80% to 89%	70% to 79%	60% to 69%	59% and below (for Quran only)	50% to 59% (for all other subjects)	49% and below
Letter Grade	Excellent	Very Good	Good	Moderate	Not Qualified	Average	Not Qualified
Grade Point	9	8	7	6	5	5	4

- 1. Not Qualified (NQ) Subjects in Semester-1, if any, to be appeared again and has to be qualified.
- 2. For NQ in two or more subjects in Semester-2 will not be considered for promotion to next class.